

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	No carry forward
Total amount allocated for 2022/23	£19464.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	No carry forward
Total amount allocated for 2022/23	£19464.00
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£19464.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<b>25%</b>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<b>15%</b>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<b>19%</b>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19464.00		Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					<b>81.1%</b>
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide a wide variety of activities and necessary equipment during lunchtimes, which engages all the pupils and enables them to achieve a minimum of 30 minutes physical exercise each day	Employing extra coaching staff during lunchtimes to run physical activity sessions and support the development of lunchtime supervisors		SH ACTIVE COSTS <b>£10000.00</b>	Less behaviour incidents logged during lunchtimes, as children are active. Log of activity during sessions to show which year group is accessing the activity	Review of sports and activities covered with pupils Development of sports leaders programme
To provide children with a wider range of sports opportunities, through after school clubs	Coaching staff from sports partnership to deliver cricket sessions at a lunchtime		KE ASTON PARTNERSHIP <b>£3500.00</b>	Survey of pupils to ensure a range of different daily activities.	
To develop sports leadership and cooperative skills of children in Years 5 and 6. Developing the children's knowledge of different sports and games, to encourage leadership	Purchase new equipment that is appropriate for EYFS, KS1 and KS2 and supports a range of activities, across the school for lunch times		Davis Sports <b>£1654.00</b>	Equipment audits and logs. Pupil Surveys to find out what equipment the children want and their thoughts after using the equipment.	Sports coach and sport leaders audit equipment weekly
	Upskill more children to be knowledgeable of different sports and give them leadership responsibilities in these areas		Complete PE <b>£1450.00</b>	Register/reward cards for playleaders to keep track of how many sessions they lead during lunch times. Register/Log once	Sports leaders to record their completed sessions on their score cards. Bronze, silver and gold awards
			Youth Sports Trust <b>£435.00</b>		
			Sports Directory		

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responsibilities		£275.00	children complete a reward card	
<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: <b>0.8%</b>
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To support the planning and development of physical activities during lunchtimes</p> <p>To implement a school wide inter-house competition system</p> <p>To celebrate the sporting successes of children in KS1, KS2 and EYFS</p> <p>To be able to effectively evidence, record and photograph the children’ progress. To assist with complete, evidential feedback on performance of children can see where they can improve</p>	<p>Extra coaching staff during lunchtime to deliver different activities</p> <p>Supporting sport coach to deliver a inter school competition each term</p> <p>Assemblies during ‘Nation Sports Week’</p>	<p>Included in KI1</p> <p>Medals for Schools <b>£159.00</b></p>	<p>Pupil knowledge, confidence during competition</p> <p>Measure profile and value of sports across the school through pupil voice surveys</p> <p>Spreadsheet of those children who have received the sports champion certificates.</p> <p>Scoresheets from Sports days.</p> <p>Class lists of those children who have received the star of the lesson awards.</p>	<p>Train yr5/6 sports crew to support active play during break and lunch times</p> <p>Broader range of inter-house competitions to give children a wider experience of physical activity</p>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure there is appropriate PE provision across the school  To support the development of staff to deliver high quality PE  To develop dance CPD- Dance coach for yr4 and yr1	STAFF CPD on new PE scheme to develop confidence  Employment of dance coach – specialist teacher Autumn term (2022)	Complete PE scheme  £65.00 (annual pass)  City Groove Dance coach £1200.00	Measure staff confidence in delivery of different sports	Survey staff confidence in other areas of PE curriculum and identify additional CPD for future support
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				3.6%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide a range of sporting activities during lunch times and before after school  To increase opportunities for learning new skills and developing motor control by being part of the bike-	Employing sports coaches (SH ACTIVE) to provide a range of sporting activities twice a week during lunchtimes  Employing sports coaches (SH ACTIVE) to deliver a wide range of sports clubs before and after	See KI1  Aspire Active - bike hire	Pupils' responses to activities Engagement of afterschool clubs	Review of sports covered with pupils

ability programme for year 6  Balance-ability EYFS  To provide a range of workshops of children to experience different sports/activities	school  Specialist external coaches to be used to help provide training For children in year 6 (who can ride a bike) to complete a bike-ability course – Aspire Sports Birmingham Royal Ballet (BRB) Dance track programme	<b>£400.00</b>  DANCETRACK  <b>£310.00</b>	Children to participate in the workshops and complete a questionnaire around enjoyment of the sessions following completion. Pupils chosen for one year scholarship to the BRB
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  <b>7.9%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To attend an increased number of competitive sporting events across the year which include a range of age groups, type of sport and genders	Developing sporting teams to take part in the partnership competitions ensuring they have appropriate coaching and support to be successful  Providing transport and equipment for teams to take part in competitive sports at other schools and venues	Transport costs  <b>£1550.00</b>	Competitions entered Records of fixtures and results Sports day outcomes	Links with outside clubs and associations  Create a sense of community and team spirit for pupils when engaging in competitive sport by providing suitable kit for events  Greater opportunity for children to practise for competitive events during school time

Signed off by:	
Head Teacher:	Mrs C. Hammond
Date:	21/07/2023
Subject Leader:	Miss R. Clay
Date:	21/07/2023
Governor:	Mr T. Nener
Date:	September 2023